Biology / Secondary Education

Bachelor of Science (BS.BIOL(SEC))

Core Require	ements		Credits	Notes/Instructions
College Sem.	Quest for Meaning	CSEM 100	3	†A student may be required to take ENGL
Communication & Creative Expression	Writing Oral Communication Literature The Arts	ENGL 110† COMM 101 ENGL 140-149 ARTS 100-149	3 3 3 3	105 and/or MATH 100 based on placement exams administered prior to their first semester at King's College. ENGL 105 and
Citizenship	History Intercultural Global Connections	HIST 100-149 FREN/GERM/SPAN 100-level or Study Abroad++ ECON 150-199; GEOG 150-199; HIST 150-199; PS 150-199; SOC 150-199	3 3 3	MATH 100 are 3-credit courses and will count as free electives. ††The Intercultural Competence
Quantitative & Scientific Reasoning	SBM Quantitative Reasoning SBM Scientific Endeavor Science in Context Human Beh. & Soc. Inst	MATH 120 [†] or higher level NSCI 100 NSCI 171-199 ECON 111, 112; GEOG 101, 102; PS 101, PSYC 101, SOC 101	- - - 3	requirement can be satisfied by taking a 100-level language class for 3 credits or participating ir an approved Study Abroad experience. (See
Wisdom, Faith, & the Good Life	Introduction to Phil. Phil. Investigations Theology & Wisdom Theology & the Good Life	PHIL 101 PHIL 170-199 THEO 150-159 THEO 160-169	3 3 3 3	college catalog for more information) SBM = Satisfied By Majorequirement(s) and credit(s) listed below.
		Total Core Credits	39	

Major Requirements	Credits	Major Requirements	Credits	Secondary Education Requirements	Credits
BIOL 113	3	CHEM 113	3	EDUC 202	3
BIOL 113L	1	CHEM 113L	1	EDUC 231	1
BIOL 210 ^{PR}	3	CHEM 114 ^{PR}	3	EDUC 232	1
BIOL 210LPR	1	CHEM 114L ^{PR}	1	EDUC 235 ³	3
BIOL 213PR	3	CHEM 241 ^{PR}	3	EDUC 240 ³	3
BIOL 213LPR	1	CHEM 241LPR	1	EDUC 270 ³	3
BIOL 270 ⁵	1	CHEM 242 ^{PR}	3	EDUC 302 ^{3, 4}	3
BIOL 370 ⁶	2	CHEM 242L ^{PR}	1	EDUC 305 ^{3, 4}	3
BIOL 470 ⁷	2	MATH 125	4	EDUC 350 ^{3,4}	3
BIOL Elective*	4	MATH 128	4	EDUC 366 ^{3, 4}	3
BIOL Elective*	4	PHYS 111	3	EDUC 440 ⁴	3
BIOL Elective*	3	PHYS 111L	1	EDUC 467 ^{3, 4}	10
BIOL Elective*	3	PHYS 112 ^{PR}	3	EDUC 468 ^{3, 4}	2
BIOL 490/RIC8	4	PHYS 112LPR	1		
		Other Requirements			
	<u> </u>	HCE 101 Holy Cross Exp.	1		
		Total Major and		Total Secondary	
Total Major Credits	35	Other Credits	33	Education Credits	41

Total Credits Required for Graduation = 148

*In addition to the Major Sequence requirements, a Biology Major must also complete a minimum of <u>five (5)</u> upper-level courses (minimum of three with lab). In addition, one of these courses must be research intensive (consult with Biology advisor).

Biology Electives*PR			
BIOL 310 Computer Modeling in Biology & Env. Sci	BIOL 349 Animal Behavior	BIOL 416 Parasitology	
BIOL 314 Microbiology	BIOL 350 Developmental Biology	BIOL 420 Botany	
BIOL 323 Genetics	BIOL 353 Biochemistry	BIOL 430 Ecology	
BIOL 326 Immunology	BIOL 355 Comparative Vertebrate Anatomy	BIOL 447 Physiology	
BIOL 330 Introductory Bioinformatics		BIOL 450 Molecular Genetics: DNA Science	
BIOL 336 Cell Biology	BIOL 401 Special Topics in Env. Science		

NOTE: All Secondary Teacher Certification candidates must complete six credits of college level mathematics and six credits of college level English:

Math Courses	MATH 125	MATH 128
English Courses	ENGL 110	ENGL 140 - 149

The Pennsylvania Department of Education requires secondary teachers to have a degree in the content area for certification. Students seeking secondary certification must meet with his/her specific content area department for content area courses required for the degree. The Education Division is not responsible for content area or Core courses for secondary certification candidates.

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Suggested Sequence

A suggested course sequence of degree requirements is listed below. Refer to the college catalog for course titles, descriptions, and prerequisites. Always consult your Academic Advisor when planning and scheduling your classes.

Fall	Credits	Spring	Cred
BIOL 113 ² Evolution & Diversity	3	BIOL 210 ^{PR} Organisms & Their Ecosystems	3
BIOL 113L Evolution & Diversity Lab	1	BIOL 210L ^{PR} Organisms & Their Ecosystems Lab	1
CHEM 113 ² General Chemistry I	3	CHEM 114 ^{PR} General Chemistry II	3
CHEM 113L General Chemistry I Lab	1	CHEM 114L ^{PR} General Chemistry II Lab	1
Core Course ¹	3	MATH 125 ² Calculus I	4
Core Course ¹	3	EDUC 202 – Educ. Phil, Issues & Trends	3
HCE 101 Holy Cross Experience	1		
	15		15
Fall	Credits	Spring	Cred
BIOL 213 ^{PR} Cell & Molecular Biology	3	BIOL 270 ⁵ Sophomore Seminar	1
BIOL 213L ^{PR} Cell & Molecular Biology Lab	1	BIOL Elective*	3
CHEM 241 ^{PR} Organic Chemistry I	3	CHEM 242 ^{PR} Organic Chemistry II	3
CHEM 241 Crganic Chemistry I Lab	1	CHEM 242L ^{PR} Organic Chemistry II Lab	1
	4	Core Course ¹	3
MATH 128 Intro to Statistics and Data Analysis	•		3
CORE	3	EDUC 240 ³ Sec. Multicult., Linguistic & Inst. Meth.	
EDUC 235 ³ Sec. Development, Cognition, & Learn	3	CORE	
	18**		17
Advision to Condide a /Consider and advantage (A		and a Rose of Condition When the Education Department	1/
		cation Program Candidacy" to the Education Department no	ĺ
sooner than the completion of 48 credits and no la			
Fall	Credits	Spring	Cre
PHYS 111 Physics for the Life Sciences I	3	PHYS 112 ^{PR} Physics for the Life Sciences II	
PHYS 111L Physics for the Life Sciences I Lab	1	PHYS 112L ^{PR} Physics for the Life Sciences II Lab	
BIOL Elective*	3	BIOL Elective*	:
BIOL 370 ⁶ Junior Seminar	2	BIOL Elective Lab*	:
Core Course ¹	3	EDUC 305	:
Core Course ¹	3	Core Course ¹	;
EDUC 270	3	Core Course ¹	
			
	18**		18
Fall	Credits	Spring	Cre
BIOL 490 or RIC8 Elective with lab*	4	BIOL 470 ⁷ Senior Seminar	
Core Course ¹	3	BIOL Elective*	
Core Course ¹	3	BIOL Elective Lab*	
Core Course ¹	3	Core Course ¹	
EDUC 302 ^{3,4} Secondary Science Methods	3	EDUC 350 ^{3,4} Secondary Classroom Management	
EDUC 231 and EDUC 232	2	EDUC 366 ^{3, 4} Methods For Teaching Diverse Learners	
	18	EDGC 300 Wictious For reaching Diverse Ecumers	1
Fall			_
	Credits	Charlente arbe ariely to finish in form (4) areas	
EDUC 467 ^{3, 4} Observation & Student Teach. (Sec.)	10	Students who wish to finish in four (4) years	ı
EDUC 468 ^{3, 4} Student Teaching Seminar	2	(including Student Teaching)	
	3	MUST take summer courses.	
EDUC 440 ⁴ Inclusive Education	9		
EDUC 440 ⁴ Inclusive Education Take Praxis II	15		

NOTES:

^{**} Students are encouraged to take some Core courses during the summer months to help "lighten" their course load during a semester.

¹Choose one course from each of the Core Requirements listed on the reverse side.

² Course may satisfy both a Major and a Core requirement. MATH 125 satisfies the Quantitative Reasoning Core requirement; BIOL 113 and CHEM 113 satisfies the Scientific Endeavor and Science in Context Core requirements.

³ Updated Child Abuse & Criminal Record & FBI Clearances <u>**REQUIRED**</u> for EDUC 235, EDUC 240, EDUC 270, EDUC 302, EDUC 305, EDUC 350, EDUC 366, EDUC 440, EDUC 467, and EDUC 468.

⁴⁵ Sophomore Seminar – Spring Semester of Sophomore Year

⁶ Junior Seminar – Fall or Spring Semester of Junior Year

⁷ Senior Seminar – Spring Semester of Senior Year

 $^{^8}$ Research requirement: Biology 490 or Biology Elective that is designated as a Research intensive course (RIC)

PR Course has a prerequisite – check college catalog.