



## Professional Development Center 2024 Summer Schedule

*King's College is proud to offer professional development courses for Act 48 credit for the Summer of 2024. Enroll today!*

24/SS 12 Week Summer Session (5/20/24 - 8/9/24)  
24/S1 1st Summer Session (5/20/24 - 6/28/24)  
24/S2 2nd Summer Session (7/1/24 - 8/9/24)

<u>Program</u>	<u>Course Number/ Semester</u>	<u>Title/Instructor</u>	<u>Dates</u>	<u>Course Description</u>
Professional Development Center	EDUC 6053 WB Online 24/SS	Engaging Learners in Collaborative Online Learning Instructor: Dr. Brian Pipech	May 20, 2024 - August 9, 2024 Synchronous & Asynchronous Online <u>Synchronous Zoom Times:</u> Tuesdays 4:00pm - 6:30pm *Additional Assignments Required	Would you like to learn how to build a robust online collaborative environment to serve your students? This course will support and empower classroom teachers to harness the power of online technologies like blogs, podcasts, and wikis for student engagement and learning. Course participants will experience the web as more than a source of information, but instead as a means of constructing new knowledge through conversation, networking, and collaboration. The focus will be on currently available tools and how to effectively utilize these resources for student research, writing, collaboration and learning.
Professional Development Center	EDUC 6019 WB Online 24/S1	Behind the Curtain Instructor: Dr. Brian Pipech	May 20, 2024 - June 28, 2024 <u>Synchronous &amp; Asynchronous Online</u> Synchronous Zoom Times: Mondays 4:00pm-6:30pm *Additional Assignments Required	This course is designed to give educators a behind the scenes look as to why school districts do things certain ways. In this course we will look at funding streams and limitations/requirements, school law, court cases and analysis, professional development, basic education subsidy, policy and current trends and issues in education that affect the daily operations of the school. The laws and court cases will examine on contemporary issues with consideration given to historical perspectives, accountability issues and future trends in the American Education system. We will also examine how to reach out and engage the community to support school and district initiatives.
Professional Development Center	EDUC 6039 WB Online 24/S1	Cross Curricular Learning: Evidence Based Practices for STREAMS Integration Instructor: Mr. Sean McLaughlin	May 20, 2024 - June 28, 2024 <u>Synchronous &amp; Asynchronous Online</u> Synchronous Zoom Times: Friday, June 14, 2024 - 9:00am-3:00pm Friday, June 21, 2024 - 9:00am-3:00pm Friday, June 28, 2024 - 9:00am-3:00pm *Additional Moodle Assignments Required	This course will explore how a cross curricular approach can be used to achieve student success. Through project-based learning, flipped classroom approaches, and cross curricular assignments, students learn the skills they need to become effective and successful learners and communicators prepared for the challenges of post-secondary education and careers.
Professional Development Center	EDUC 6050 WB Online 24/S1	Best Practices for Effective Classroom Technology Integration Instructor: Ms. Jill Herron	May 20, 2024 - June 28, 2024 Synchronous & Asynchronous Online <u>Synchronous Zoom Times:</u> Wednesdays 5:00pm-7:45pm *Additional Assignments Required	This course will focus on the integration of technology into the classroom, primarily at the elementary level (K-6). The role technology plays in classroom instruction will be discussed, along with ways this integration can help facilitate effective classroom management. Best practices on how to incorporate technology to supplement student learning will be explored, in addition to ways technology can increase student attention, address the diverse needs of all students and learning styles, and provide effective differentiated instruction.
Professional Development Center	EDUC 6052 WB Online 24/S1	Culturally Responsive Teaching Instructor: Ms. Tara Bruza	May 20, 2024 - June 28, 2024 Online *Additional Moodle Assignments Required	In this course we will look at the different customs, characteristics, experiences, and perspectives of the diverse student population and how that might impact teaching and learning. Teachers will build an understanding of different cultures and learn strategies to enhance their teaching to meet the needs of all the students in the classroom.



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Professional Development Center	EDUC 6066 WB Online 24/S1	Leadership and Followership in Education Instructor: Ms. Shawn Loyack	May 20, 2024 - June 28, 2024 Synchronous & Asynchronous Online <u>Synchronous Zoom Times:</u> Mondays TBA *Additional Assignments Required	The course content focuses on leadership and followership and how it relates to roles within the field of education. The course content includes a critical analysis of contemporary leadership theory. Leadership and followership models will be explored stressing the interrelated nature of the leader-follower relationship. Current challenges facing educational leaders are studied, analyzed, and evaluated using the leadership theory discussed in the course. The current literature and research on leadership in education is examined and analyzed. Educators will be encouraged through this course to consider their current leadership roles and how to apply leadership theory to maximize their effectiveness
Professional Development Center	EDUC 6025 WB Online 24/S2	Behind the Curtain Take 2 Instructors: Dr. Brian Pipech	July 1, 2024 - August 9, 2024 <u>Synchronous &amp; Asynchronous Online</u> Synchronous Zoom Times: Mondays 4:00pm-6:30pm *Additional Assignments Required	This course is designed to give educators a deeper behind the scenes look as to why school districts and the central office do things certain ways. In this course we will look at the budget process, curriculum adoption, current education initiatives, unfunded mandates, professional development, policy, acts and regulations that tie in with daily operations (House bills, court cases, etc.). We will also examine how to reach out and engage the community to support school and district initiatives as well as create organizational change in your school.
Professional Development Center	EDUC 6035 WB Online 24/S2	Math Anxiety Instructor: Mr. Brian Palladino	July 1, 2024 - August 9, 2024 <u>Synchronous &amp; Asynchronous Online</u> Synchronous Zoom Times: Tuesday, July 9, 2024 - 9:00am-1:00pm Wednesday, July 10, 2024 - 9:00am-1:00pm Tuesday, July 30, 2024 - 9:00am-1:00pm Wednesday, July 31, 2024 - 9:00am-1:00pm *Additional Moodle Assignments Required	Mathematics anxiety has been an identified plague upon student's ability to grow and develop their math skills for decades. Participating teachers will learn how math anxiety impacts their students, what it can look like to an observer, and explore a cornucopia of techniques that can be used to assist students struggling with math anxiety. Teachers will evaluate previous research, select resources, learn to cultivate a math-centric culture, and develop lessons designed around assisting students with math anxiety. These lessons will be presented to the classroom, and the plans will be distributed for all teachers to use as a resource in their classrooms.