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| **Student Teacher Candidate: Date: Time/Period: Lesson Topic:** **Fall ‘23/Sp’24****Grade Level:** **Observer: Circle: Cooperating Teacher Supervisor Observation #: 1 2 3 4**  |
| **Student teacher fills out. Leaves rating blank.** | **Instructions:** **Step 1:** PRE-CONFERENCE DOCUMENTATION with LESSON PLAN (Off-Stage Evidence): Domain 1 & 4 are to be completed by the teacher candidate in advance of announced observation and sent to observer 2 days in advance with Lesson Plan. This form and lesson will be discussed during pre-observation conference in preparation for classroom visit.**STEP 2:** Pre-observation conversation: Supervisor/Cooperating teacher and/or teacher candidate can add evidence to Domain1 and/or Domain 4 during their conference. | **Student teacher fills out. Leaves rating blank.** |
|  | **DOMAIN 1: Planning and Preparation**  | **DOMAIN 4: Principled Teaching**  |  |
| * U(0)
* D(1)
* P (2)
 | **1a. Applying Knowledge of Content and Pedagogy**: *What is the content to be taught? What pedagogical techniques will be used? What prerequisite learning is required?*  | **4a. Reflective Practice:** *What caused you to design the lesson as you did?*  | * U(0)
* D(1)
* P(2)
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| * U(0)
* D(1)
* P (2)
 | **1b. Knowing and Valuing Students**: *Characterize the class. How will you modify this lesson for groups or individual students?* | **4b.Documenting Student Progress:** *How do you track student learning for this lesson and how is this recorded?* | * U(0)
* D 1)
* P(2)
 |
| * U(0)
* D(1)
* P (2)
 | **1c. Setting Instructional Outcomes:** *Instructional objectives reflect standards and communicate high expectations for students.* | **4c. Engaging Families**: *By what methods have you been communicating with families to make them aware of what their students are learning in the classroom?* | * U(0)
* D(1)
* P(2)
 |
| * U(0)
* D(1)
* P (2)
 | **1d. Using Resources Effectively**: *What resources will be used? Why?*  | **4d .Contributing to School Community and Culture**: *In what ways do you contribute to the school community outside of the classroom?* | * U(0)
* D(1)
* P(2)
 |
| * U(0)
* D(1)
* P (2)
 | **1e. Planning Coherent Instruction:** *List briefly the steps of the lesson.* | **4e. Growing and Developing Professionally**: *What aspects of this lesson are the result of some feedback recently received from your mentors?* | * U(0)
* D(1)
* P(2)
 |
| * U(0)
* D(1)
* P\(2)
 | **1f: Designing and Analyzing Assessments**: *How will you measure* *the objectives articulated in 1c? What does success look like?*  | **4f. Acting in Service of Students:** *Acting with care, honesty and integrity with students, families, and colleagues.* | * U(0)
* D(1)
* Mission_Mark-smallerP(2)
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