**APPENDIX A**

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| --- | --- | --- |
| A. Students in class or group | B. Grade level(s) | C. Disability area(s) |
| D. Circle the phrase that best describes the setting(s). |   |
| Inclusion Classroom Special Education Classroom |
| E. Place a √ beside the role that describes the types of help available to you. |
| □ instructional assistant(s) | □ peer (student) tutor(s) | □general education teacher |
| □ volunteer(s) | □ other (Please specify) |   |
| F. Indicate the # of children in each category below. |   |
| LEP # with IEPs/IFSPs # with 504 modifications Title I/At Risk Other |
| G. First Week Observation Summary. Summarize the academic and behavior characteristics that you observed during your first week. The following list may be used as a guide. |
| Academic: |  | Behavior |
| Attention to task |  | Motivation |
| Follows directions |  | Noncompliance |
| Handwriting |  | Not prepared |
| Copying/note taking |  | Classroom status |
| Asks for help |  | Leadership |
| Learned helplessness |   | Social awareness |
| H. Second Observation Summary. Summarize the academic and behavior characteristics that you observed during your second week. The following list may be used as a guide. |
| Academic: |  | Behavior |
| Attention to task |  | Motivation |
| Follows directions |  | Noncompliance |
| Handwriting |  | Not prepared |
| Copying/note taking |  | Classroom status |
| Asks for help |  | Leadership |
| Learned helplessness |   | Social awareness |
| I. Answer the following question about your class using your observations as a guide. |
| ▪ What are the strengths of the students? |   |
| ▪ What concerns do you have at this time regarding the students? |
| ▪ How will you use this information for teaching? |
| ▪ How will you use this information to manage the classroom environment? |

**APPENDIX B**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Lesson #1 | Learning Outcome(s) Addressed | Instructional Strategy/Activity | Accommodations | Assessments | Reflection |
| Lesson #2 | Learning Outcome(s) Addressed | Instructional Strategy/Activity | Accommodations | Assessments | Reflection |