COURSES AND DESCRIPTIONS:

**Foundations of Leadership (LGD 201)**
Leaders achieve goals working with and through others. To lead, employees must have skills in teaching, mentoring, and coaching. They must be skilled in developing individuals to work in teams, facilitating teams, and managing conflict. Leaders must understand organizational and national cultures and how they affect the achievement of goals. Leaders must not only hold strong ethical values, but also model them. This course will present theory, and real-world experiences on leadership within organizations. Students will explore the importance of the leadership function, leadership traits, leadership behavior and motivation, coaching, communication, and conflict skills, and leadership of culture, diversity, and learning organization. 3 credits.

**Intro to Computer Applications (CIS 110)**
This course is designed to help students achieve a basic proficiency in specific computer applications to include word processing, spreadsheets, database management, and multimedia presentations. Topics also include the integration of these applications as well as the incorporation of resources available via the internet. 3 credits.

**Principles Of Economics: Macro (CORE 153)**
Macro Economics: The theory of national income, aggregate demand and the level of employment, money and banking, and government fiscal policy. 3 credits.

**Organizational Communication (LGD 320)**
This course is an introduction to understanding the communication aspects of the business environment. Communication skills, both verbal and nonverbal, are critical to meeting company objectives. Likewise, technical skills are necessary as professionals interact internally and externally in a global economy. Therefore, the focus of this course is designed to enhance the student’s communication skills and techniques. This course will encompass both verbal and nonverbal communications that are critical to the industrialized world. Furthermore, this course is designed to be a nontraditional seminar class where the importance of team building and team dynamics will be emphasized within the context of an organization. 3 credits. OR

**Intro to Professional Writing (ENGL 222)**
To introduce students to the scope of writing as a profession, this class will explore the types and conventions of writing done in several different fields such as public relations, science and technology, and law. The courses will also introduce students to business writing genres, from basic correspondence to reports, proposals, and presentations; students will work with specific document models, learning to apply and adapt them to the specific rhetorical needs of the field being discussed. Student will hear from guest speakers in the individual fields, study sample documents, and create their own projects for each of the separate units. 3 credits.

**Dimensions of Ethical Leadership (LGD 322)**
The purpose of this course aims to expand students’ moral point of view first by considering personal ethics, then moving to assess leadership and the common good. Course material will focus upon examining the moral responsibilities of leadership in a variety of contexts and how leaders convey values through action, language and as role models. Students will examine the ethics of what leaders are, what they do, and how they do it. Students will discuss the moral obligations of leaders and followers, the ways in which leaders shape the moral environment of the workplace, and temptations of power. Students will learn techniques to assess the public and private morality of leaders. 3 credits.

**Coaching & Team Building (LGD 325)**
This course is aimed at developing an understanding of the underlying principles of human
interaction in the workplace, performance management and ways that organizational staff may intervene early to manage potential behavioral issues. Topics include methods to assess human needs and motivation, techniques for motivating staff and coaching employees, establishing performance plans, and conducting performance evaluations. 3 credits

**Dynamics of Population (SOC 312)**
This course examines modern demography, also known populations studies, which studies population growth and change under a variety of conditions, including the causes and consequences of changes in birth rates, death rates, and migration patterns. Specific topics include the relationship between population trends and crime rates, economic development, and AIDS; the negative consequences of urban sprawl; issues of population control, food production and use of natural resources; and policies and programs designed to address the issues. Cross-listed as ENST 312. 3 credits.

**Organizational Analysis & Change (LGD 330)**
This course is aimed to help students develop an understanding of today’s competitive, complex, and fast-paced global economy. It is imperative for organizations to analyze strategies and implement changes that will lend themselves to the achievement of organizational objectives and goals. In order to understand what leads to effective and lasting change, this course focuses on theory, skill development, and application and ultimately focuses on the process of analyzing the need for, and process of implementing, change in organizations. 3 credits.

**Diversity in the Global Workplace (LGD 332)**
This course examines diversity in the global workplace. Students will explore the impact of various aspects of diversity, such as race, gender, nationality, class, religion, and sexual orientation. Various sociological, economic, race and gender theories will be analyzed and discussed. In examining these various perspectives, students will discuss the impact and application to these varied groups within the workplace. 3 credits.

**Economic Development & International Geography (ECON 356)**
Issues in development - population, land usage, transportation, industrialization, and natural resources - examined in various regions of the world. Particular considerations is given to the way in which a country's geography affects its economic developments. Prerequisite: CORE 153 or ECON 112. 3 credits.

**Industrial Psychology (LGD 360)**
This course provides students with the opportunity to explore the many ways in which psychology can be applied to the workplace. Topics will include principles of individual personality traits and analysis, social psychology, motivation, leadership, and group dynamics. Class assignments will give students the opportunity for applying knowledge through hands-on exercises. 3 credits

**Research Design and Analysis (PSYC 335)**
Basic principles of research methodology and design. Topics include scientific ways of explaining behavior, operational definitions, maximizing internal and external validity in experimentation, methods of control and minimizing confounding variables, types of experimental designs, ethical issues in human and animal experimentation, and preparing manuscripts in APA format. Within this design context, principles of hypothesis testing and various inferential statistical methods (t-tests, non-parametrics, one-way and two-way ANOVAs, and correlation) are also covered. Other statistics courses (e.g. ECON 221, MATH 126, Math 128) may be substituted for this course. 3 credits.

***Choose one of the following (WMST 493, PS 372, GEOG 452):***

**Economics of Women, Poverty & Environ. (WMST 493)**
Offers economic approaches to addressing environmental problems and the effect of economic
structures on the environment, through introductions to Feminist economics and environmental economics, also examines the relationship among gender, poverty and the environment. Cross-listed as ECON 493. 3 credits.

**International Law (PS 372)**
A survey of the rules and behavior standards of international law based on custom, treaties, and national legal decisions. Topics include: the nature and sources of international law; the rights and duties of states; territorial questions and the law of the sea; jurisdiction over individuals; the law of international transactions; settlement of disputes; and the rules of war. Cross-listed as IB 372. 3 credits.

**Environmental Politics & Policy (GEOG 452)**
An examination of four different facets of environmental politics and policy. The course begins by analyzing three different ethical approaches to the environment. Each of these approaches attempts to answer the question: how should mankind relate to the environment? An analysis of the federal government's management of its natural resources follows. The course explores the federal government's management of national grazing lands, the national forests, and the minerals in the public domain. The course further examines those environmental policies designed to protect health: clean air policy, clean water policy, and toxic waste policy. The course concludes with a discussion of the international issues of energy policy, the environment as trade issue, and the environment as an issue of national security. Cross-listed as PS 452. 3 credits.

**Senior Capstone Seminar in Leadership (LGD 450)**
The capstone course allows the students to apply the knowledge and skills acquired in their program of study to the work environment. Emphasis will be placed upon student initiative in defining, researching, and analyzing a leadership related work issue. The projects are completely individualized and students are encouraged to select projects that are of particular interest to them and that will result in professional leadership growth and benefit the workplace. Thus, projects should reflect the Mission of the LGD major incorporating strategies for guiding and empowering a diverse workforce operating in different countries, cultures, and time zones so the returns from operating in a global market with distinct local needs may be maximized. 3 credits.