May I Help You?

Much like the friendly sales-clerk in the department store’s shoe department, my goal is to provide timely and helpful service to members of the King’s faculty. Just like the “shoe lady” as my sister used to call her, it is important that the information I provide is not only stylish or pertinent to your field of study but is a comfortable fit as well. It does not serve any of us to provide leads in areas that are of no interest, for which we are ineligible or unqualified, or are beyond our capabilities.

To better serve you, I have to learn more about your interests, capabilities and needs - not just your shoe size! For some, grant funding is a frightening pursuit, however, I’m here to help with the application and project management process.

Toward that end, please let me know how I can help you as an individual, as a department or as a college community. My door is always open and the opportunity to find new matching funding sources is both challenging and exciting. Remember—nothing beats a pair of comfortable shoes!

Grants in Action: Awards Mean Much More than Just Funding

Sometimes, we tend to look at grant applications and their subsequent awards solely as a means to support curriculum development, research projects, equipment purchases or faculty development initiatives. As members of the King’s community engage in the upcoming strategic planning process, keep in mind that each and every grant pursued has the College’s mission at its true core. This common thread to serve our mission of providing students with a broad-based liberal arts education which offers the intellectual, moral and spiritual preparation that enables them to lead meaningful and satisfying lives, is best illustrated by the impact the grant projects have on our students. The photos here show just a small sampling of the significant influence these projects have had on students both individually as well as a community.

PI Dr. Ron Supkowski and intern Adam Sleboda, above, perform testing on Acid Mine Drainage from the Old Forge Borehole as part of the Ben Franklin Technology Partners Grant to test the precipitation rate of iron oxide with temperature as the variable factor.

High school students visit the Lackawanna River’s Old Forge Borehole with grant collaborator, Chris Gillis of Solution Mining, Inc.

Students and faculty visit the Philadelphia Museum of Art as part of the National Endowment for the Humanities grant on the Value of Work to study how work is portrayed in early American painting by Thomas Eakins.

Always time to have some fun, too, as the group does the traditional Rocky pose on the famous steps in front of the museum!

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Congratulations!

Beth Admiraal, Ph.D. and Renata Lewandowska Evan’s application to the First Catholic Slovak Ladies Association was awarded $8,000 to support (Re) Discovering Our Slavic Heritage, a project that will allow students to discover or reclaim their Slavic heritage, understand the relationship between ethnicity and religion in Central-Eastern Europe, and recognize the significance of Catholicism for the development of their own community in Northeastern Pennsylvania. Funds will support a study-abroad program to Slovakia, the Czech Republic, and Poland in Summer 2012, the development of a Slavic Cultures course in the Core curriculum, and a series of community-wide events about the unique Catholic traditions and history in the Slavic cultures.

The Impact of Grants ... continued

Students in the Physician Assistant Studies Program, left, will receive educational funding assistance to train more Primary Care providers serving the unmet and growing needs of our region. Picture from left is Diana Easton, interim director of the Physician Assistant Program; grant recipients Danielle Dunham, Amanda Evans, Elizabeth Lutz, Sara Ciarlo and Kayleen Cuddy; and, Jean Denion, associate clinical professor and academic coordinator of the Physician Assistant Program.

Students had an opportunity to create poster presentations and explain them to Global Landscape Conference attendees. This opportunity showcased individual and team projects, provided valuable presentation experience and built confidence for each student participating thanks to a U.S. Dept. of Education Business and International Education grant to King’s College.

King’s COS Profiles by Dept.

- Athletics Training Education Program: 6 profiles
- College of Arts and Sciences: 73 profiles
  - Computer Science Program: 1 profile
  - Criminal Justice Department: 8 profiles
  - Department of Biology: 8 profiles
  - Department of Chemistry and Physics: 8 profiles
  - Department of Mathematics: 1 profile
  - English Department: 1 profile
  - Environmental Science: 1 profile
  - History Department: 1 profile
  - Mass Communications: 4 profiles
  - Neuroscience Department: 1 profile
  - Political Science Department: 4 profiles
  - Spanish: 1 profile
  - Theatre Department: 4 profiles
  - Theology Department: 6 profiles
- Computer & Information Systems: 1 profile
- D. Leonard Corgan Library: 2 profiles
- Department of Health Care Administration: 2 profiles
- Education Division: 8 profiles
- Institute of Psychiatry: 5 profiles
  - Department of Neuroscience: 2 profiles
  - Department of Psychiatry: 6 profiles
- Physician Assistant Program: 1 profile
- School of Arts and Humanities: 6 profiles
  - Department of History: 3 profiles
  - Department of Philosophy: 4 profiles
  - Department of Theology & Religious Studies: 1 profile
- Sports Medicine: 2 profiles
- William G. McGowan School of Business: 10 profiles
  - Accounting: 4 profiles
  - Business Administration: 2 profiles
  - Economics: 2 profiles
  - Finance: 2 profiles
  - International Business Programs: 1 profile
  - Marketing: 2 profiles

PIVOT Database Offers Exciting New Tools

If you haven’t had an opportunity to take the new Community of Science (COS) product, PIVOT for a test drive yet, you don’t know what you’re missing! PIVOT is available for now as part of King’s regular service subscription and combines the COS Funding Opportunities database (with over 26,000 active funding opps!), and the COS profile databases (Scholar Universe and COS Expertise) together, providing integration between the two.

This new product allows you to find collaborators both on campus and around the world based on the profile you’ve created within COS. You may not even know that there’s someone on campus or locally who shares your interest and passion for a particular area of study! Here at King’s, 133 of your colleagues are already in the profile database (see table at left).

The new tools also allow you to easily e-mail colleagues with interesting grant opportunities to explore together as well as track your interested fields of study. You can be sure that you’ll be receiving several of these e-mail notes from the Academic Grants Office in the near future.

COS plans to retire the existing services soon, so if you’d like to learn more about PIVOT, please give Academic Grants a call. A brief “Lunch & Learn” type session is being planned for interested faculty to show you how to make the most of the new service. You can check out PIVOT at https://pivot.cos.com. Use your existing COS login.

For more information, contact: Karen Baker, Director, Academic Grants (570) 208-5900, Ext. 5798 / E-mail: karenbaker@kings.edu