COS: Not Just for Science!

King’s College subscribes to COS Funding Opportunities to help support and advance your research interests. COS is not just for scientists! It is entirely multidisciplinary including arts, humanities, languages, athletics, business, education, and so much more.

The following tips will help you take full advantage of this exciting new faculty resource.

- Don’t rely on your own limited sources to know about the available funding in your field. You’ll be surprised to discover new funding opportunities in the COS Funding Search that you had not known about before.

- Save your searches! You may save up to 40 searches into your account and it sure beats trying to remember all of the components of a search that produced great results.

- Register for a username and password so you can log onto COS from any computer, not just from campus networked computers. You can also share your search results with colleagues who are also registered users.

- Don’t overlook sponsors from other countries. Many sponsors fund work for projects all over the world.

- Track opportunities so that you can receive an email alert should more information become available about a particular grant.

- Help is just a call away! Karen Baker is your COS liaison on campus and is available to assist you in constructing searches, navigating the COS website and following up on opportunities. Contact Karen at Ext. 5798.

If you haven’t had an opportunity to try COS yet, check it out at www.COS.com.

Look for upcoming faculty training sessions to learn how to get the most from COS - building efficient search queries, using COS supported keywords to increase your results, and finding collaborators who share your passions and interests.
Academic Grant Funding News

Bindu Vyas, Ph.D. and Sandra Loeb, Ph.D. have submitted an application to the U.S. Department of Education’s Business and International Education Program to internationalize the Business curriculum at King’s College. A key component of this application is an agreement with the Wilkes Barre Chamber of Commerce, NEPA Alliance and the Sustainable Energy Fund to collaborate on programs meeting the needs of the local business community. Funding request - $183,206/2 years.

Cristofer Scarboro, Ph.D. and Margarita Rose, Ph.D., with input from eight additional faculty members, have submitted an application to the U.S. Department of Education's Office of Undergraduate International Studies and Foreign Languages to develop curricula using global interdisciplinary themes to create four learning communities called Border Houses and to build an International Studies minor. Faculty will develop four new Core courses and revise 12 existing Core courses for the Border Houses following field experiences to China and East Africa. Funding request - $159,235/years.

Congratulations to 2010 Summer Research Grant recipients Dr. Greg Bassham, Philosophy; Dr. Mike Church, Psychology; Dr. Claire Gilmore, Finance; Dr. David Glick, Biology; Dr. Cris Scarboro, History; and Dr. Steven Sweeney, Physics. The awards were selected by the Sub-Committee on Summer Research Grants, composed of members of the standing Academic & Professional Affairs Committee.

New Opportunities

The following funding opportunities are but a sample of current listings available on COS. Call Karen Baker for details and follow-up.

Dept. of Health and Human Services: Nanoscience and Nanotechnology in Biology and Medicine (R21): Deadline - June 16, 2010. This Funding Opportunity Announcement (FOA) is aimed at enhancing nanoscience and nanotechnology research focused on problems in biology and medicine. Nanoscience and nanotechnology refer to research and development on the understanding and control of matter at a length scale of approximately 1-100 nanometers, where novel properties and functions occur because of the size. http://grants1.nih.gov/grants/guide/pa-files/PA-08-053.html

U.S. Dept. of Education: Education Technology: Anticipated Deadline - April 27, 2019. Through its Education Technology research grants program, the institute intends to support research on education technology tools that are designed to provide or support instruction in reading, writing, mathematics, or science (including pre-reading, pre-writing, early mathematics, and early science) or to provide professional development for teachers related to instruction in reading, writing, mathematics, or science. The institute intends to contribute to improvement of reading, writing, mathematics, and science learning by developing innovative education technology tools intended to improve reading, writing, mathematics, science, or general study skills; evaluating fully developed education technology tools intended to improve reading, writing, mathematics, science, or general study skills through efficacy or replication trials; evaluating the effectiveness of fully developed education technology tools intended to improve reading, writing, mathematics, science, or general study skills that are implemented at scale; and developing and/or validating assessments that use education technology and that can be used in instructional settings. http://ies.ed.gov/funding/10rfas.asp

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